

Nam dui ligula, fringilla a, euismod sodales, sollicitudin vel, wisi. Morbi auctor lorem non justo. Nam lacus libero, pretium at, lobortis vitae, ultricies et, tellus. Donec aliquet, tortor sed accumsan bibendum, erat ligula aliquet magna, vitae ornare odio metus a mi. Morbi ac orci et nisl hendrerit mollis. Suspendisse ut massa. Cras nec ante. Pellentesque a nulla. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Aliquam tincidunt urna. Nulla ullamcorper vestibulum turpis. Pellentesque cursus luctus mauris.

Nulla malesuada porttitor diam. Donec felis erat, congue non, volutpat at, tincidunt tristique, libero. Vivamus viverra fermentum felis. Donec nonummy pellentesque ante. Phasellus adipiscing semper elit. Proin fermentum massa ac quam. Sed diam turpis, molestie vitae, placerat a, molestie nec, leo. Maecenas lacinia. Nam ipsum ligula, eleifend at, accumsan nec, suscipit a, ipsum. Morbi blandit ligula feugiat magna. Nunc eleifend consequat lorem. Sed lacinia nulla vitae enim. Pellentesque tincidunt purus vel magna. Integer non enim. Praesent euismod nunc eu purus. Donec bibendum quam in tellus. Nullam cursus pulvinar lectus. Donec et mi. Nam vulputate metus eu enim. Vestibulum pellentesque felis eu massa.

Quisque ullamcorper placerat ipsum. Cras nibh. Morbi vel justo vitae lacus tincidunt ultrices. Lorem ipsum dolor sit amet, consectetur adipiscing elit. In hac habitasse platea dictumst. Integer tempus convallis augue. Etiam facilisis. Nunc elementum fermentum wisi. Aenean placerat. Ut imperdiet, enim sed gravida sollicitudin, felis odio placerat quam, ac pulvinar elit purus eget enim. Nunc vitae tortor. Proin tempus nibh sit amet nisl. Vivamus quis tortor vitae risus porta vehicula.

AVATAR

AVATAR fi fi j €

Suspendisse *ut massa* MASSASC. Cras *nec* ante. PELLENTESQUE a nulla. Cum sociis natoque penatibus **et magnis DIS PARTURIENT** montes, nascetu.

	'0	'1	'2	'3	'4	'5	'6	'7	
'00x	■	■	■	■	■	■	■	■	"0x
'01x	■	■	■	ff	fi	fl	ffi	ffl	
'02x	1	j	`	'	˘	˙	-	°	"1x
'03x	,	ß	æ	œ	ø	Æ	Œ	Ø	
'04x	■	!	"	#	\$	%	&	'	"2x
'05x	(	)	*	+	,	-	.	/	
'06x	o	1	2	3	4	5	6	7	"3x
'07x	8	9	:	;	i	=	¿	?	
'10x	@	A	B	C	D	E	F	G	"4x
'11x	H	I	J	K	L	M	N	O	
'12x	P	Q	R	S	T	U	V	W	"5x
'13x	X	Y	Z	[	"	]	^	.	
'14x	'	a	b	c	d	e	f	g	"6x
'15x	h	i	j	k	l	m	n	o	
'16x	p	q	r	s	t	u	v	w	"7x
'17x	x	y	z	—	—	"	~	..	
'20x									"8x
'21x			Ł						
'24x									"Ax
'25x			ł						
	"8	"9	"A	"B	"C	"D	"E	"F	

On November 14, 1885, Senator & Mrs. Leland Stanford called together at their San Francisco mansion the 24 prominent men who had been chosen as the first trustees of The Leland Stanford Junior University. They handed to the board the Founding Grant of the University, which they had executed three days before. This document—with various amendments, legislative acts, and court decrees—remains as the University's charter. In bold, sweeping language it stipulates that the objectives of the University are "to qualify students for personal success and direct usefulness in life; and to promote the publick welfare by exercising an influence in behalf of humanity and civilization, teaching the blessings of liberty regulated by law, and inculcating love and reverence for the great principles of government as derived from the inalienable rights of man to life, liberty, and the pursuit of happiness." ¿But aren't Kafka's Schloß and Æsop's Œuvres often naïve vis-à-vis the dæmonic phoenix's official rôle in fluffy soufflés? (¡THE DAZED BROWN FOX QUICKLY GAVE 12345–67890 JUMPS!)

[illegible]

	'0	'1	'2	'3	'4	'5	'6	'7	
'00x	`	'	^	~	..	"	°	˘	"0x
'01x	˘	-	.	,	‘	,	<	>	
'02x	“	”	„	«	»	—	—		"1x
'03x	■	ı	j	ff	fi	fl	ffi	ffl	
'04x	⌵	!	"	#	\$	%	&	'	"2x
'05x	(	)	*	+	,	-	.	/	
'06x	o	ı	2	3	4	5	6	7	"3x
'07x	8	9	:	;	<	=	>	?	
'10x	@	A	B	C	D	E	F	G	"4x
'11x	H	I	J	K	L	M	N	O	
'12x	P	Q	R	S	T	U	V	W	"5x
'13x	X	Y	Z	[	\	]	■	—	
'14x	‘	a	b	c	d	e	f	g	"6x
'15x	h	i	j	k	l	m	n	o	
'16x	p	q	r	s	t	u	v	w	"7x
'17x	x	y	z	{		}	~	-	
'20x	Ǻ	Ą	Ć	Č	Ď	Ě	Ė	Ǧ	"8x
'21x	Ĺ	Ł	Ł	Ń	Ň	■	Ő	Ŕ	
'22x	Ř	Ś	Š	Ş	Ť	Ţ	Ů	Ű	"9x
'23x	Ÿ	Ž	Ž	Ž	IJ	İ	đ	§	
'24x	ǻ	ą	ć	č	d'	ě	ė	ǧ	"Ax
'25x	ĺ	ł	ł	ń	ň	■	ő	ŕ	
'26x	ř	ś	š	ş	t'	ţ	ů	ű	"Bx
'27x	ÿ	ž	ž	ž	ij	i	đ	£	
'30x	À	Á	Â	Ã	Ä	Å	Æ	Ç	"Cx
'31x	È	É	Ê	Ë	Ì	Í	Î	Ï	
'32x	Ð	Ñ	Ò	Ó	Ô	Õ	Ö	Œ	"Dx
'33x	Ø	Ù	Ú	Û	Ü	Ý	Þ	ŠS	
'34x	à	á	â	ã	ä	å	æ	ç	"Ex
'35x	è	é	ê	ë	ì	í	î	ï	
'36x	ð	ñ	ò	ó	ô	õ	ö	œ	"Fx
'37x	ø	ù	ú	û	ü	ý	þ	ß	
	"8	"9	"A	"B	"C	"D	"E	"F	

On November 14, 1885, Senator & Mrs. Leland Stanford called together at their San Francisco mansion the 24 prominent men who had been chosen as the first trustees of The Leland Stanford Junior University. They

handed to the board the Founding Grant of the University, which they had executed three days before. This document—with various amendments, legislative acts, and court decrees—remains as the University’s charter. In bold, sweeping language it stipulates that the objectives of the University are “to qualify students for personal success and direct usefulness in life; and to promote the publick welfare by exercising an influence in behalf of humanity and civilization, teaching the blessings of liberty regulated by law, and inculcating love and reverence for the great principles of government as derived from the inalienable rights of man to life, liberty, and the pursuit of happiness.” ¿But aren’t Kafka’s Schloß and Flaubert’s *Madame Bovary* often naïve vis-à-vis the djmonic phoenix’s official rôle in fluffy soufflés? (¡THE DAZED BROWN FOX QUICKLY GAVE 12345–67890 JUMPS!)

	'0	'1	'2	'3	'4	'5	'6	'7	
'00x	■	■	■	■	■	■	■	■	"0x
'01x	■	■	■						
'02x			`	'	˘	˘	-	°	"1x
'03x	‚	ß	Æ	Œ	ø	Æ	Œ	Ø	
'04x	■	!	”	#	\$	%	&	,	"2x
'05x	(	)	*	+	,	-	.	/	
'06x	O	l	2	3	4	5	6	7	"3x
'07x	8	9	:	;	ı	=	ı	?	
'10x	@	A	B	C	D	E	F	G	"4x
'11x	H	I	J	K	L	M	N	O	
'12x	P	Q	R	S	T	U	V	W	"5x
'13x	X	Y	Z	[	“	]	^	.	
'14x	‘	A	B	C	D	E	F	G	"6x
'15x	H	I	J	K	L	M	N	O	
'16x	P	Q	R	S	T	U	V	W	"7x
'17x	x	y	z	—	—	"	~	..	
'20x									"8x
'21x			Ł						
'24x									"Ax
'25x			Ł						
	"8	"9	"A	"B	"C	"D	"E	"F	

ON NOVEMBER 14, 1885, SENATOR & MRS. LELAND STAN-
FORD CALLED TOGETHER AT THEIR SAN FRANCISCO MANSION
THE 24 PROMINENT MEN WHO HAD BEEN CHOSEN AS THE FIRST
TRUSTEES OF THE LELAND STANFORD JUNIOR UNIVERSITY. THEY
HANDED TO THE BOARD THE FOUNDING GRANT OF THE UNIVER-
SITY, WHICH THEY HAD EXECUTED THREE DAYS BEFORE. THIS
DOCUMENT—WITH VARIOUS AMENDMENTS, LEGISLATIVE ACTS, AND
COURT DECREES—REMAINS AS THE UNIVERSITY’S CHARTER. IN
BOLD, SWEEPING LANGUAGE IT STIPULATES THAT THE OBJECTIVES
OF THE UNIVERSITY ARE “TO QUALIFY STUDENTS FOR PERSONAL
SUCCESS AND DIRECT USEFULNESS IN LIFE; AND TO PROMOTE THE
PUBLICK WELFARE BY EXERCISING AN INFLUENCE IN BEHALF OF HU-
MANITY AND CIVILIZATION, TEACHING THE BLESSINGS OF LIBERTY
REGULATED BY LAW, AND INCULCATING LOVE AND REVERENCE FOR
THE GREAT PRINCIPLES OF GOVERNMENT AS DERIVED FROM THE
INALIENABLE RIGHTS OF MAN TO LIFE, LIBERTY, AND THE PURSUIT
OF HAPPINESS.” ¿BUT AREN’T KAFKA’S SCHLOß AND ÆSOP’S ŒUVRES
OFTEN NA`VE VIS-À-VIS THE DÆMONIC PHŒNIX’S OFFICIAL RÔLE
IN FLUFFY SOUFLÉS? (¿THE DAZED BROWN FOX QUICKLY
GAVE 12345–67890 JUMPS!)

	'0	'1	'2	'3	'4	'5	'6	'7	
'00x									"0x
'01x						,	<	>	
'02x	“	”	„	«	»	—	—		"1x
'03x	■								
'04x	┐	!	"	#	\$	%	&	'	"2x
'05x	(	)	*	+	,	-	.	/	
'06x	O	1	2	3	4	5	6	7	"3x
'07x	8	9	:	;	<	=	>	?	
'10x	@	A	B	C	D	E	F	G	"4x
'11x	H	I	J	K	L	M	N	O	
'12x	P	Q	R	S	T	U	V	W	"5x
'13x	X	Y	Z	[	\	]	■	—	
'14x	‘	A	B	C	D	E	F	G	"6x
'15x	H	I	J	K	L	M	N	O	
'16x	P	Q	R	S	T	U	V	W	"7x
'17x	x	y	z	{		}	~	-	
'20x	Ǻ	Ą	Ć	Č	Ď	Ě	Ė	Ǧ	"8x
'21x	Ĺ	Ł	Ł	Ň	Ň	■	Ő	Ŕ	
'22x	Ř	Ś	Š	Ş	Ť	Ţ	Ů	Ű	"9x
'23x	Ÿ	Ž	Ž	Ž	IJ	İ		§	
'24x									"Ax
'25x			Ł						
'26x			š						"Bx
'27x	ÿ		ž			ı	ċ	£	
'30x	À	Á	Â	Ã	Ä	Å	Æ	Ç	"Cx
'31x	È	É	Ê	Ë	Ì	Í	Î	Ï	
'32x	Ð	Ñ	Ò	Ó	Ô	Õ	Ö	Œ	"Dx
'33x	Ø	Ù	Ú	Û	Ü	Ý	Þ	ŠS	
'34x	À	Á	Â	Ã	Ä	Å	Æ	Ç	"Ex
'35x	È	É	Ê	Ë	Ì	Í	Î	Ï	
'36x	Ð	Ñ	Ò	Ó	Ô	Õ	Ö	Œ	"Fx
'37x	ø	ù	ú	û	ü	ý	þ	ß	
	"8	"9	"A	"B	"C	"D	"E	"F	

ON NOVEMBER 14, 1885, SENATOR & MRS. LELAND STAN-
 FORD CALLED TOGETHER AT THEIR SAN FRANCISCO MANSION
 THE 24 PROMINENT MEN WHO HAD BEEN CHOSEN AS THE FIRST
 TRUSTEES OF THE LELAND STANFORD JUNIOR UNIVERSITY. THEY

HANDED TO THE BOARD THE FOUNDING GRANT OF THE UNIVER-
SITY, WHICH THEY HAD EXECUTED THREE DAYS BEFORE. THIS
DOCUMENT—WITH VARIOUS AMENDMENTS, LEGISLATIVE ACTS, AND
COURT DECREES—REMAINS AS THE UNIVERSITY’S CHARTER. IN
BOLD, SWEEPING LANGUAGE IT STIPULATES THAT THE OBJECTIVES
OF THE UNIVERSITY ARE “TO QUALIFY STUDENTS FOR PERSONAL
SUCCESS AND DIRECT USEFULNESS IN LIFE; AND TO PROMOTE THE
PUBLICK WELFARE BY EXERCISING AN INFLUENCE IN BEHALF OF HU-
MANITY AND CIVILIZATION, TEACHING THE BLESSINGS OF LIBERTY
REGULATED BY LAW, AND INCULCATING LOVE AND REVERENCE FOR
THE GREAT PRINCIPLES OF GOVERNMENT AS DERIVED FROM THE IN-
ALIENABLE RIGHTS OF MAN TO LIFE, LIBERTY, AND THE PURSUIT OF
HAPPINESS.” ¿BUT AREN’T KAFKA’S SCHLO AND SOP’S UVRES OFTEN
NA“VE VIS-À-VIS THE DMONIC PHNIX’S OFFICIAL R■LE IN FLUFFY
SOUFFLÈS? (¡THE DAZED BROWN FOX QUICKLY GAVE
12345–67890 JUMPS!)

	'0	'1	'2	'3	'4	'5	'6	'7	
'00x	■	■	■	■	■	■	■	■	"0x
'01x	■	■	■	ff	fi	fl	ffi	ffl	
'02x	ı	j	`	'	˘	˙	-	°	"1x
'03x	,	ß	æ	œ	ø	Æ	Œ	Ø	
'04x	■	!	"	#	\$	%	&	'	"2x
'05x	(	)	*	+	,	-	.	/	
'06x	o	ı	2	3	4	5	6	7	"3x
'07x	8	9	:	;	i	=	¿	?	
'10x	@	A	B	C	D	E	F	G	"4x
'11x	H	I	J	K	L	M	N	O	
'12x	P	Q	R	S	T	U	V	W	"5x
'13x	X	Y	Z	[	"	]	^	.	
'14x	'	a	b	c	d	e	f	g	"6x
'15x	h	i	j	k	l	m	n	o	
'16x	p	q	r	s	t	u	v	w	"7x
'17x	x	y	z	—	—	"	~	..	
'20x									"8x
'21x			Ł						
'24x									"Ax
'25x			ł						
	"8	"9	"A	"B	"C	"D	"E	"F	

On November 14, 1885, Senator & Mrs. Leland Stanford called together at their San Francisco mansion the 24 prominent men who had been chosen as the first trustees of The Leland Stanford Junior University. They handed to the board the Founding Grant of the University, which they had executed three days before. This document—with various amendments, legislative acts, and court decrees—remains as the University's charter. In bold, sweeping language it stipulates that the objectives of the University are "to qualify students for personal success and direct usefulness in life; and to promote the publick welfare by exercising an influence in behalf of humanity and civilization, teaching the blessings of liberty regulated by law, and inculcating love and reverence for the great principles of government as derived from the inalienable rights of man to life, liberty, and the pursuit of happiness." ¿But aren't Kafka's Schloß and Æsop's Œuvres often naïve vis-à-vis the dæmonic phoenix's official rôle in fluffy soufflés? (¡THE DAZED BROWN FOX QUICKLY GAVE 12345—67890 JUMPS!)

[illegible]

	'0	'1	'2	'3	'4	'5	'6	'7	
'00x	`	'	^	~	¨	"	°	˘	"0x
'01x	˘	-	.	˙	ˆ	˚	<	>	
'02x	“	”	„	«	»	—	—		"1x
'03x	■	ı	j	ff	fi	fl	ffi	ffl	
'04x	⌞	!	"	#	\$	%	&	'	"2x
'05x	(	)	*	+	,	-	.	/	
'06x	o	1	2	3	4	5	6	7	"3x
'07x	8	9	:	;	<	=	>	?	
'10x	@	A	B	C	D	E	F	G	"4x
'11x	H	I	J	K	L	M	N	O	
'12x	P	Q	R	S	T	U	V	W	"5x
'13x	X	Y	Z	[	\	]	■	—	
'14x	'	a	b	c	d	e	f	g	"6x
'15x	h	i	j	k	l	m	n	o	
'16x	p	q	r	s	t	u	v	w	"7x
'17x	x	y	z	{		}	~	-	
'20x	Ǻ	Ą	Ć	Č	Ǿ	Ě	Ę	Ǧ	"8x
'21x	Ł	Ł	Ł	Ń	Ń	■	Ŏ	Ŕ	
'22x	Ř	Ś	Š	Ş	Ť	Ť	Ů	Ů	"9x
'23x	Ÿ	Ž	Ž	Ž	IJ	İ	đ	š	
'24x	ǻ	ą	ć	č	ď	ě	ę	ǧ	"Ax
'25x	í	ŕ	ł	ń	ň	■	ő	ŕ	
'26x	ř	ś	š	ş	ť	ť	ů	ů	"Bx
'27x	ÿ	ž	ž	ž	ij	i	đ	£	
'30x	À	Á	Â	Ã	Ä	Å	Æ	Ç	"Cx
'31x	È	É	Ê	Ë	Ì	Í	Î	Ï	
'32x	Ð	Ñ	Ò	Ó	Ô	Õ	Ö	Œ	"Dx
'33x	Ø	Ù	Ú	Û	Ü	Ý	Þ	ŠS	
'34x	à	á	â	ã	ä	å	æ	ç	"Ex
'35x	è	é	ê	ë	ì	í	î	ï	
'36x	ð	ñ	ò	ó	ô	õ	ö	œ	"Fx
'37x	ø	ù	ú	û	ü	ý	þ	ß	
	"8	"9	"A	"B	"C	"D	"E	"F	

On November 14, 1885, Senator & Mrs. Leland Stanford called together at their San Francisco mansion the 24 prominent men who had been chosen as the first trustees of The Leland Stanford Junior University. They

handed to the board the Founding Grant of the University, which they had executed three days before. This document—with various amendments, legislative acts, and court decrees—remains as the University’s charter. In bold, sweeping language it stipulates that the objectives of the University are “to qualify students for personal success and direct usefulness in life; and to promote the publick welfare by exercising an influence in behalf of humanity and civilization, teaching the blessings of liberty regulated by law, and inculcating love and reverence for the great principles of government as derived from the inalienable rights of man to life, liberty, and the pursuit of happiness.” ¿But aren’t Kafka’s Schlo1 and flsop’s ffiuvres often na“ve vis-à-vis the djmonic phffnix’s official r■le in fluffy souffles? (¡THE DAZED BROWN FOX QUICKLY GAVE 12345–67890 JUMPS!)

	'0	'1	'2	'3	'4	'5	'6	'7	
'00x	■	■	■	■	■	■	■	■	"0x
'01x	■	■	■						
'02x			`	'	˘	˘	-	°	"1x
'03x	,	ß	Æ	Œ	ø	Æ	Œ	Ø	
'04x	■	!	"	#	\$	%	&	'	"2x
'05x	(	)	*	+	,	-	.	/	
'06x	O	l	2	3	4	5	6	7	"3x
'07x	8	9	:	;	i	=	¿	?	
'10x	@	A	B	C	D	E	F	G	"4x
'11x	H	I	J	K	L	M	N	O	
'12x	P	Q	R	S	T	U	V	W	"5x
'13x	X	Y	Z	[	"	]	^	·	
'14x	‘	A	B	C	D	E	F	G	"6x
'15x	H	I	J	K	L	M	N	O	
'16x	P	Q	R	S	T	U	V	W	"7x
'17x	X	Y	Z	—	—	"	~	..	
'20x									"8x
'21x			Ł						
'24x									"Ax
'25x			Ł						
	"8	"9	"A	"B	"C	"D	"E	"F	

ON NOVEMBER 14, 1885, SENATOR & MRS. LELAND STAN-
FORD CALLED TOGETHER AT THEIR SAN FRANCISCO MANSION
THE 24 PROMINENT MEN WHO HAD BEEN CHOSEN AS THE FIRST
TRUSTEES OF THE LELAND STANFORD JUNIOR UNIVERSITY. THEY
HANDLED TO THE BOARD THE FOUNDING GRANT OF THE UNIVER-
SITY, WHICH THEY HAD EXECUTED THREE DAYS BEFORE. THIS
DOCUMENT—WITH VARIOUS AMENDMENTS, LEGISLATIVE ACTS, AND
COURT DECREES—REMAINS AS THE UNIVERSITY’S CHARTER. IN
BOLD, SWEEPING LANGUAGE IT STIPULATES THAT THE OBJECTIVES
OF THE UNIVERSITY ARE “TO QUALIFY STUDENTS FOR PERSONAL
SUCCESS AND DIRECT USEFULNESS IN LIFE; AND TO PROMOTE THE
PUBLICK WELFARE BY EXERCISING AN INFLUENCE IN BEHALF OF HU-
MANITY AND CIVILIZATION, TEACHING THE BLESSINGS OF LIBERTY
REGULATED BY LAW, AND INCULCATING LOVE AND REVERENCE FOR
THE GREAT PRINCIPLES OF GOVERNMENT AS DERIVED FROM THE
INALIENABLE RIGHTS OF MAN TO LIFE, LIBERTY, AND THE PURSUIT
OF HAPPINESS.” ¿BUT AREN’T KAFKA’S SCHLOß AND ÆSOP’S ŒUVRES
OFTEN NA`VE VIS-À-VIS THE DÆMONIC PHENIX’S OFFICIAL RÔLE
IN FLUFFY SOUFFLÉS? (¡THE DAZED BROWN FOX QUICKLY
GAVE 12345–67890 JUMPS!)

	'0	'1	'2	'3	'4	'5	'6	'7	
'00x									"0x
'01x						,	<	>	
'02x	"	"	"	«	»	—	—		"1x
'03x	■								
'04x	┐	!	"	#	\$	%	&	'	"2x
'05x	(	)	*	+	,	-	.	/	
'06x	0	1	2	3	4	5	6	7	"3x
'07x	8	9	:	;	<	=	>	?	
'10x	@	A	B	C	D	E	F	G	"4x
'11x	H	I	J	K	L	M	N	O	
'12x	P	Q	R	S	T	U	V	W	"5x
'13x	X	Y	Z	[	\	]	■	—	
'14x	'	A	B	C	D	E	F	G	"6x
'15x	H	I	J	K	L	M	N	O	
'16x	P	Q	R	S	T	U	V	W	"7x
'17x	x	y	z	{		}	~	-	
'20x	Ǻ	Ą	Ć	Č	Ď	Ě	Ę	Ǧ	"8x
'21x	Ĺ	Ł	Ł	Ń	Ň	■	Ŏ	Ŕ	
'22x	Ř	Ś	Š	Ş	Ť	Ț	Ů	Ű	"9x
'23x	Ÿ	Ž	Ž	Ž	IJ	İ		§	
'24x									"Ax
'25x			Ł						
'26x			š						"Bx
'27x	Ÿ		ž			ı	ı	£	
'30x	À	Á	Â	Ã	Ä	Å	Æ	Ç	"Cx
'31x	È	É	Ê	Ë	Ì	Í	Î	Ï	
'32x	Ð	Ñ	Ò	Ó	Ô	Õ	Ö	Œ	"Dx
'33x	Ø	Ù	Ú	Û	Ü	Ý	Þ	ŠS	
'34x	À	Á	Â	Ã	Ä	Å	Æ	Ç	"Ex
'35x	È	É	Ê	Ë	Ì	Í	Î	Ï	
'36x	Ð	Ñ	Ò	Ó	Ô	Õ	Ö	Œ	"Fx
'37x	ø	ù	ú	û	ü	ý	þ	ß	
	"8	"9	"A	"B	"C	"D	"E	"F	

ON NOVEMBER 14, 1885, SENATOR & MRS. LELAND STAN-
 FORD CALLED TOGETHER AT THEIR SAN FRANCISCO MANSION
 THE 24 PROMINENT MEN WHO HAD BEEN CHOSEN AS THE FIRST
 TRUSTEES OF THE LELAND STANFORD JUNIOR UNIVERSITY. THEY

HANDED TO THE BOARD THE FOUNDING GRANT OF THE UNIVER-
SITY, WHICH THEY HAD EXECUTED THREE DAYS BEFORE. THIS
DOCUMENT—WITH VARIOUS AMENDMENTS, LEGISLATIVE ACTS, AND
COURT DECREES—REMAINS AS THE UNIVERSITY’S CHARTER. IN
BOLD, SWEEPING LANGUAGE IT STIPULATES THAT THE OBJECTIVES
OF THE UNIVERSITY ARE “TO QUALIFY STUDENTS FOR PERSONAL
SUCCESS AND DIRECT USEFULNESS IN LIFE; AND TO PROMOTE THE
PUBLICK WELFARE BY EXERCISING AN INFLUENCE IN BEHALF OF HU-
MANITY AND CIVILIZATION, TEACHING THE BLESSINGS OF LIBERTY
REGULATED BY LAW, AND INCULCATING LOVE AND REVERENCE FOR
THE GREAT PRINCIPLES OF GOVERNMENT AS DERIVED FROM THE IN-
ALIENABLE RIGHTS OF MAN TO LIFE, LIBERTY, AND THE PURSUIT OF
HAPPINESS.” ¿BUT AREN’T KAFKA’S SCHLO AND SOP’S UVRES OFTEN
NA“VE VIS-À-VIS THE DMONIC PHNIX’S OFFICIAL R■LE IN FLUFFY
SOUFFLES? (¡THE DAZED BROWN FOX QUICKLY GAVE
12345–67890 JUMPS!)

	'0	'1	'2	'3	'4	'5	'6	'7	
'00x	■	■	■	■	■	■	■	■	"0x
'01x	■	■	■	<i>ff</i>	<i>fî</i>	<i>fl</i>	<i>ffi</i>	<i>ffl</i>	
'02x	<i>ı</i>	<i>j</i>	<i>`</i>	<i>´</i>	<i>˘</i>	<i>˙</i>	<i>-</i>	<i>°</i>	"1x
'03x	<i>ı</i>	■	■	■	■	■	■	■	
'04x	■	!	¨	#	\$	%	¢	·	"2x
'05x	(	)	*	+	.	-	.	/	
'06x	<i>o</i>	<i>ı</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>6</i>	<i>7</i>	"3x
'07x	<i>8</i>	<i>9</i>	<i>:</i>	<i>:</i>	<i>i</i>	<i>=</i>	<i>¿</i>	<i>?</i>	
'10x	@	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	<i>E</i>	<i>F</i>	<i>G</i>	"4x
'11x	<i>H</i>	<i>I</i>	<i>J</i>	<i>K</i>	<i>L</i>	<i>M</i>	<i>N</i>	<i>O</i>	
'12x	<i>P</i>	<i>Q</i>	<i>R</i>	<i>S</i>	<i>T</i>	<i>U</i>	<i>V</i>	<i>W</i>	"5x
'13x	<i>X</i>	<i>Y</i>	<i>Z</i>	<i>[</i>	<i>]</i>	<i>J</i>	<i>^</i>	<i>·</i>	
'14x	<i>`</i>	<i>a</i>	<i>b</i>	<i>c</i>	<i>d</i>	<i>e</i>	<i>f</i>	<i>g</i>	"6x
'15x	<i>h</i>	<i>i</i>	<i>j</i>	<i>k</i>	<i>l</i>	<i>m</i>	<i>n</i>	<i>o</i>	
'16x	<i>p</i>	<i>q</i>	<i>r</i>	<i>s</i>	<i>t</i>	<i>u</i>	<i>v</i>	<i>w</i>	"7x
'17x	<i>x</i>	<i>y</i>	<i>z</i>	<i>—</i>	<i>—</i>	<i>"</i>	<i>~</i>	<i>¨</i>	
'20x									"8x
'21x			L						
'24x									"Ax
'25x			I						
	"8	"9	"A	"B	"C	"D	"E	"F	

On November 14. 1885. Senator & Mrs. Leland Stanford called together at their San Francisco mansion the 24 prominent men who had been chosen as the first trustees of The Leland Stanford Junior University. They handed to the board the Founding Grant of the University. which they had executed three days before. This document—with various amendments. legislative acts. and court decrees—remains as the University's charter. In bold. sweeping language it stipulates that the objectives of the University are "to qualify students for personal success and direct usefulness in life: and to promote the publick welfare by exercising an influence in behalf of humanity and civilization. teaching the blessings of liberty regulated by law. and inculcating love and reverence for the great principles of government as derived from the inalienable rights of man to life. liberty. and the pursuit of happiness." ¿But aren't Kafka's Schlo and Mosop's uvres often naïve vis-à-vis the dmoniac phoenix's official rôle in fluffy soufflés? (THE DAZED BROWN FOX QUICKLY GAVE 12345-67890 JUMPS!)

1. 1990年，中国开始实行“双轨制”改革，即在保持计划经济体制的同时，引入市场经济机制。这一改革旨在逐步实现从计划经济向市场经济的过渡。

2. 在改革过程中，政府采取了一系列措施，包括放开部分商品价格、鼓励私营企业发展以及吸引外资等。这些措施在一定程度上促进了经济的快速增长。

3. 然而，改革也面临诸多挑战，如通货膨胀加剧、贫富差距扩大以及环境污染等问题。政府通过加强宏观调控和推进社会保障体系建设来应对这些挑战。

4. 随着改革的深入，中国逐渐形成了社会主义市场经济体制。这一体制既保留了计划经济的优势，又发挥了市场经济的活力，为中国的经济腾飞奠定了基础。

5. 展望未来，中国将继续深化改革，完善社会主义市场经济体制，推动高质量发展，为实现中华民族伟大复兴的中国梦而努力奋斗。

	'0	'1	'2	'3	'4	'5	'6	'7	
'00x	`	´	ˆ	˜	¨	˝	°	˘	"0x
'01x	˙	˚	¸	˘	˙	˚	¸	˘	
'02x	˚	˚	˚	«	»	—	—		"1x
'03x	■	ı	j	ff	fi	fl	ffi	ffl	
'04x	┐	!	"	#	\$	%	&	·	"2x
'05x	(	)	*	+	.	-	.	/	
'06x	o	ı	2	3	4	5	6	7	"3x
'07x	8	9	:	:	<	=	>	?	
'10x	@	A	B	C	D	E	F	G	"4x
'11x	H	I	J	K	L	M	N	O	
'12x	P	Q	R	S	T	U	V	W	"5x
'13x	X	Y	Z	[		]	■	-	
'14x	·	a	b	c	d	e	f	g	"6x
'15x	h	i	j	k	l	m	n	o	
'16x	p	q	r	s	t	u	v	w	"7x
'17x	x	y	z	ı	/	ı	~	-	
'20x	Ǻ	Ǻ	Ć	Č	Ď	Ě	Ė	Ğ	"8x
'21x	Ĺ	L	■L	Ń	Ň	■	Ŏ	Ř	
'22x	Ř	Ś	Š	Ş	Ť	Ŧ	Ũ	Ů	"9x
'23x	Ÿ	Ž	Ž	Ž	IŸ	İ	đ	š	
'24x	ǻ	q	ı	č	d	ě	ę	ğ	"Ax
'25x	ĺ	ı	■ı	ń	ň	■	ŏ	ř	
'26x	ŕ	ś	š	ş	ť	ŧ	ũ	ů	"Bx
'27x	ÿ	ž	ž	ž	ÿ	ı	đ	Ł	
'30x	À	Á	Â	Ã	Ä	Å	■	Ç	"Cx
'31x	È	É	Ê	Ë	Ì	Í	Î	Ï	
'32x	■	Ñ	Ò	Ó	Ô	Õ	Ö	■	"Dx
'33x	■	Û	Ü	Û	Ü	Ý	■	SS	
'34x	à	á	â	ã	ä	å	■	ç	"Ex
'35x	è	é	ê	ë	ì	í	î	ï	
'36x	■	ñ	ò	ó	ô	õ	ö	■	"Fx
'37x	■	ù	ú	û	ü	ý	■	■	
	"8	"9	"A	"B	"C	"D	"E	"F	

On November 14, 1885, Senator & Mrs. Leland Stanford called together at their San Francisco mansion the 24 prominent men who had been chosen as the first trustees of The Leland Stanford Junior University. They handed

to the board the Founding Grant of the University, which they had executed three days before. This document—with various amendments, legislative acts, and court decrees—remains as the University's charter. In bold, sweeping language it stipulates that the objectives of the University are "to qualify students for personal success and direct usefulness in life; and to promote the publick welfare by exercising an influence in behalf of humanity and civilization, teaching the blessings of liberty regulated by law, and inculcating love and reverence for the great principles of government as derived from the inalienable rights of man to life, liberty, and the pursuit of happiness." But aren't Kafka's Schlor and flsop's ffiuvres often naïve vis-a-vis the djmonic phffnix's official rôle in fluffy soufflés? (THE DAZED BROWN FOX QUICKLY GAVE 12345-67890 JUMPS!)

	'0	'1	'2	'3	'4	'5	'6	'7	
'00x	■	■	■	■	■	■	■	■	"0x
'01x	■	■	■	<i>ff</i>	<i>fi</i>	<i>fl</i>	<i>ffi</i>	<i>ffl</i>	
'02x	ı	<i>j</i>	`	´	ˇ	ˇ	-	°	"1x
'03x	ı	■	■	■	■	■	■	■	
'04x	■	!	"	#	\$	%	¢	'	"2x
'05x	(	)	*	+	,	-	.	/	
'06x	<i>o</i>	<i>ı</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>6</i>	<i>7</i>	"3x
'07x	<i>8</i>	<i>9</i>	<i>:</i>	<i>;</i>	<i>i</i>	<i>=</i>	<i>¿</i>	<i>?</i>	
'10x	@	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	<i>E</i>	<i>F</i>	<i>G</i>	"4x
'11x	<i>H</i>	<i>I</i>	<i>J</i>	<i>K</i>	<i>L</i>	<i>M</i>	<i>N</i>	<i>O</i>	
'12x	<i>P</i>	<i>Q</i>	<i>R</i>	<i>S</i>	<i>T</i>	<i>U</i>	<i>V</i>	<i>W</i>	"5x
'13x	<i>X</i>	<i>Y</i>	<i>Z</i>	[	"	]	^	.	
'14x	‘	<i>a</i>	<i>b</i>	<i>c</i>	<i>d</i>	<i>e</i>	<i>f</i>	<i>g</i>	"6x
'15x	<i>h</i>	<i>i</i>	<i>j</i>	<i>k</i>	<i>l</i>	<i>m</i>	<i>n</i>	<i>o</i>	
'16x	<i>p</i>	<i>q</i>	<i>r</i>	<i>s</i>	<i>t</i>	<i>u</i>	<i>v</i>	<i>w</i>	"7x
'17x	<i>x</i>	<i>y</i>	<i>z</i>	—	—	"	~	..	
'20x									"8x
'21x			■L						
'24x									"Ax
'25x			■l						
	"8	"9	"A	"B	"C	"D	"E	"F	

On November 14, 1885, Senator & Mrs. Leland Stanford called together at their San Francisco mansion the 24 prominent men who had been chosen as the first trustees of The Leland Stanford Junior University. They handed to the board the Founding Grant of the University, which they had executed three days before. This document—with various amendments, legislative acts, and court decrees—remains as the University’s charter. In bold, sweeping language it stipulates that the objectives of the University are “to qualify students for personal success and direct usefulness in life; and to promote the publick welfare by exercising an influence in behalf of humanity and civilization, teaching the blessings of liberty regulated by law, and inculcating love and reverence for the great principles of government as derived from the inalienable rights of man to life, liberty, and the pursuit of happiness.” ¿But aren’t Kafka’s Schlo■ and ■sop’s ■uvres often naïve vis-à-vis the d■monic ph■nix’s official rôle in fluffy soufflés? (THE DAZED BROWN FOX QUICKLY GAVE 12345–67890 JUMPS!)

[illegible]

	'0	'1	'2	'3	'4	'5	'6	'7	
'00x	`	´	ˆ	˜	¨	˝	˚	ˇ	"0x
'01x	˘	-	·	¸	˙	¸	˘	˙	
'02x	“	”	„	«	»	—	—		"1x
'03x	■	ı	ĵ	ff	fi	fl	ffi	ffl	
'04x	┐	!	"	#	\$	%	&	'	"2x
'05x	(	)	*	+	,	-	.	/	
'06x	o	ı	2	3	4	5	6	7	"3x
'07x	8	9	:	;	<	=	>	?	
'10x	@	A	B	C	D	E	F	G	"4x
'11x	H	I	J	K	L	M	N	O	
'12x	P	Q	R	S	T	U	V	W	"5x
'13x	X	Y	Z	[		]	■	-	
'14x	‘	a	b	c	d	e	f	g	"6x
'15x	h	i	j	k	l	m	n	o	
'16x	p	q	r	s	t	u	v	w	"7x
'17x	x	y	z	{	/	}	~	-	
'20x	Ǻ	Ȧ	Ć	Č	Ď	Ě	Ė	Ǧ	"8x
'21x	Ł	L'	■L	Ń	Ň	■	Ŏ	Ř	
'22x	Ř	Ś	Š	Ş	Ť	Ț	Ů	Ű	"9x
'23x	Ÿ	Ž	Ž	Ž	IĴ	İ	đ	š	
'24x	ǻ	q	ć	č	d'	ě	ė	ǧ	"Ax
'25x	ł	l'	■l	ń	ň	■	o	ř	
'26x	ř	ś	š	ş	t'	ț	ů	ű	"Bx
'27x	ÿ	ž	ž	ž	ıj	ı	ı	Ł	
'30x	À	Á	Â	Ã	Ä	Å	■	Ç	"Cx
'31x	È	É	Ê	Ë	Ì	Í	Î	Ï	
'32x	■	Ñ	Ò	Ó	Ô	Õ	Ö	■	"Dx
'33x	■	Û	Ü	Û	Ü	Ý	■	SS	
'34x	à	á	â	ã	ä	å	■	ç	"Ex
'35x	è	é	ê	ë	ì	í	î	ï	
'36x	■	ñ	ò	ó	ô	õ	ö	■	"Fx
'37x	■	ù	ú	û	ü	ý	■	■	
	"8	"9	"A	"B	"C	"D	"E	"F	

On November 14, 1885, Senator & Mrs. Leland Stanford called together at their San Francisco mansion the 24 prominent men who had been chosen as the first trustees of The Leland Stanford Junior University. They handed

to the board the Founding Grant of the University, which they had executed three days before. This document—with various amendments, legislative acts, and court decrees—remains as the University's charter. In bold, sweeping language it stipulates that the objectives of the University are “to qualify students for personal success and direct usefulness in life; and to promote the publick welfare by exercising an influence in behalf of humanity and civilization, teaching the blessings of liberty regulated by law, and inculcating love and reverence for the great principles of government as derived from the inalienable rights of man to life, liberty, and the pursuit of happiness.” ¿But aren't Kafka's Schlor and flsop's ffiuvres often na“ve vis-a-vis the djmonic phffnix's official rule in fluffy souffles? (¡THE DAZED BROWN FOX QUICKLY GAVE 12345–67890 JUMPS!)